# SILETZ VALLEY 

## SCHOOL

## BOARD PACKET

MARCH $\mathbf{1 6}^{\text {TH }} 2021$

# Siletz Valley Schools 

## Regular Meeting Agenda

March 16, 2021 5:30pm

## Zoom Meeting

## I. 5:30 Call to Order and Roll Call

II. Public Participation: The Board welcomes comments and questions from the public. If you wish to address the Board this evening, please fill out a blue slip available on the table outside the door and hand to the Board secretary. We ask that you limit your comments to five minutes. If more than one person will be addressing the same topic, we ask that you appoint a spokesperson. The Board Chair will recognize you at your turn.
III. Consent Agenda
a. February Meeting Minutes
IV. 5:45** Superintendent's Report
V. 6:00 Information Items
a. Financial Reports
b. Enrollment/Attendance
VI. 6:05 Action Items
a. Approval of Checks and Deposits
b. Approval of Personnel Changes
c. Appointment of 2021-2022 Budget Committee
d. Adopt Policy ACB and ACB-AR - All Students Belong
VII. 6:30 pm Adjournment
**Times are a guideline and items may be discussed sooner or later than the time listed.

SILETZ VALLEY SCHOOLS REGULAR BOARD MEETING AGENDA<br>MARCH 16, 2021

ITEM: CONSENT AGENDA AND FEBRUARY MINUTES
TOPIC: CONSENT AGENDA AND FEBRUARY MINUTES
PREPARED DR TUPOU
BY:
WILL BE PRESENTED BY: DR. TUPOU
TYPE OF ITEM: $\quad$ Consent $\boxtimes$ Information $\boxtimes$ Discussion $\square \quad$ Decision $\square$
DESCRIPTION OF AGENDA ITEM:
Approve Consent Agenda with February Minutes

## RECOMMENDATION:

Approve Consent Agenda

ADDITIONAL MATERIAL Attached: $\quad$ Yes $\boxtimes$ No $\square$ Available: Yes $\boxtimes$ No $\square$

## SILETZ VALLEY SCHOOLS

Regular Board Meeting Minutes
February 23, 2021

Board members present: Stuart Whitehead, Reggie Butler, Mike Darcy, Larry Parker, Christina Bushnell and Sam Tupou

Guests: Joe Bailey, Patrick McKnight, Katie Lindstrom and Tiffany

## 5:35 Call to Order and Roll Call

## No Public Participation

Approval of Consent Agenda - Christina made a motion to approve, Mike seconded and the motion carried.

## Superintendent's Report

- Thanks to everyone who helped to get our school and students ready to come back to in-school learning.
- Welcome to new staff.
- Thank you to the tribe for all their support and financial help getting the school ready.
- Thank you to Virginia DeMaris for help in getting everyone vaccinated.
- Thank you to Ruth BlackHawk for supporting our school through the grant opportunity.

Facilities update - Joe Bailey

- Deep cleaning/sanitizing
- Water heater went out and has been replaced
- Boiler issue has been repaired, both boilers working
- Roofing project was delayed from last year, prices have been updated and project moving forward
- Quotes to redo bathrooms in the old middle school building
- Would like to get a couple more cargo trailers for storage
- Old windows in front of the school need to be replace
- Reader board in storage needs to be installed. Mike suggested contacting the Tribe for help installing the sign.

Athletics update - Patrick McKnight
Sports are up and going again. Dates are being scheduled and an announcement of dates and times will come out soon. We are approved for 300 spectators outside and 350 inside ( $1 / 2$ of gym compacity)

Information Items
a. Financial Reports
b. Enrollment/Attendance 208 students K-12

## SILETZ VALLEY SCHOOLS

Regular Board Meeting Minutes
February 23, 2021
Page Two

## Action Items

## a. Approval of Checks and Deposits

## SVS Checking Account

Check numbers \& deposits that were processed from January 1 through January 31, 2021.
Check numbers 2255-2281 (27 AP checks) and 6477-6485 (9 payroll checks) for a total of \$44,538.24
23 Payroll direct deposits for a total of \$51,551.04
Employer paid payroll expenses total of $\$ 42,841.56$

## SVS Checking Account Deposits

1 Deposit \#85 for a total of \$230.00
1 Transfer from SVS Money Market to Checking in the amount of \$150,000.00
SVS MM Account
2 Deposits \#95-96 for a total of \$165,262.16
Mike made a motion to approve the January checks and deposits, Larry seconded and the motion carried.
b. Adopt Grant Budgets 2020-2021

SVS Esser Grant, SVS AISES Grant, and SVS CDL Grant
Reggie made a motion to adopt the grants, Mike seconded and the motion carried.
c. Approve Budget Amendment 2020-2021

Mike made a motion to approve the changes, Reggie seconded and the motion carried.
d. Approval of Personnel Changes

Holly Shank - MS Volleyball
Patrick McKnight - Flash football
Darren Rilatos - HS Assistant Football coach
Jesse Bird - additional $3^{\text {rd }}$ and $4^{\text {th }}$ quarter teaching
Mike made a motion to approve, Christina seconded and the motion carried.
Adjournment - Reggie made a motion to adjourn, Mike seconded and the motion carried.
Respectfully submitted, Sherry Russell

# SILETZ VALLEY SCHOOLS REGULAR BOARD MEETING AGENDA <br> MARCH 16, 2021 

ITEM: SUPERINTENDENT'S REPORT
TOPIC: SUPERINTENDENT'S REPORT
PREPARED DR TUPOU
BY:
WILL BE PRESENTED BY: DR. TUPOU
TYPE OF ITEM: $\quad$ Consent $\square$ Information $\boxtimes$ Discussion $\square$ Decision $\square$
DESCRIPTION OF AGENDA ITEM:
Superintendents Report.

## RECOMMENDATION:

$\square$
ADDITIONAL MATERIAL Attached: Yes $\mathbb{\text { No }} \square$ Available: Yes $\mathbb{\text { No }}$ -

## SILETZ VALLEY SCHOOLS

SCHOOL BOARD
March 16, 2021

## Superintendent's Report

## School Update

All grades are attending school in-person on the hybrid schedule (A and B cohorts).
On March 5, the Governor released a statement ensuring that "all public schools provide universal access to in-person instruction for K-5 students on or before the week of March 29, 2021 and students grades 6-12 on or before the week of April 19, 2021." I will be gathering input from teachers on when to safely open up the school to all students in the building. At the moment, the preliminary dates are April 5 for K-5; April 12 for the MS; and April 19 for the HS.
CTSI:
The school submitted a project grant request from the tribe for funds to finish the roofing on the high school, as well as sinks, toilets and urinals for the middle school bathrooms that are going to be renovated.
Staff:
We hired two part-time ( .75 FTE ) assistants for lunchroom monitoring, recess duty, hallways and bathroom duties and to help out with offices, etc.
Enrollment:
Our current enrollment for K-5 is 85 ; MS 59; and HS 64. Total K-12 is 208.
Edmentum (Comprehensive Distance Learning Program). The school is planning to re-sign a contract with Edmentum for next year to augment our school curriculum and course offerings. In addition, the school is also looking at adding an online academy component (by Edmentum) for students who want to remain online.

Facilities update: Food/Facilities/Maintenance: (Joe Bailey)
Fall sports update: Athletics/Activities: (Pat McKnight)
SVS-CTSI Joint meeting: No date set
Next Board Meeting: April 26.
Be sure to visit the School's website at www.siletzschools,org, and check out our Facebook page at https://www,facebook,com/siletzvalleyschools

Sam Tupou, Supt/Prin.

## SILETZ VALLEY SCHOOLS REGULAR BOARD MEETING AGENDA MARCH 16, 2021

ITEM: FINANCIAL REPORTS
TOPIC: FINANCIAL REPORTS
PREPARED DR TUPOU
BY:
WILL BE PRESENTED BY: DR. TUPOU
TYPE OF ITEM: Consent $\square$ Information $\mathbb{\text { D }}$ Discussion $\square$ Decision $\square$ DESCRIPTION OF AGENDA ITEM:
Review Financial Reports. See Attached

## RECOMMENDATION:

ADDITIONAL MATERIAL Attached: Yes $\boxtimes$ No $\square$ Available: Yes $\boxtimes$ No $\square$



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$\begin{array}{r}\text { Balance } \\ \$ 1,653.80 \\ \$ 4,961.06 \\ (\$ 280,568.20) \\ \$ 22,438.54 \\ \$ 1,322,384.09 \\ \$ 732,332.03 \\ (\$ 250.00) \\ (\$ 1,292,504.23) \\ \hline(\$ 1,930,752.44) \\ (\$ 39,935.78) \\ (\$ 60.00) \\ \$ \$ 0.00 \\ (\$ 327.07) \\ \$ 14,047.13 \\ (\$ 285.85) \\ \$ 24,761.90 \\ \$ \$ .00 \\ \$ 800.00 \\ \$ 4,240.25 \\ \$ 0.01 \\ (\$ 450.00) \\ \$ 64.97 \\ (\$ 76.25) \\ (\$ 4,669.21) \\ (\$ 0.15) \\ \hline(\$ 1,422,195.40) \\ \hline\end{array}$
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SILETZ VALLEY SCHOOL

| Board Folder |  | $\square$ From Date: 7/1/2020 |  |  |  | To Date: 3/31/2021 |  |  |
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| Fiscal Year: 2020-2021 | $\square$ Subtotal by Collapse Mask $\square$ Include pre encumbrance $\square$ Print accounts with zero balance Filter Encumbrance Detail by Date Range |  |  |  |  |  |  |
| Account Number | Description |  |  |  |  | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | \% Bud |
|  | FUNCTION: Student Transportation Services - 2550 | \$54,000.00 | \$9,665.00 | \$9,665.00 | \$44,335.00 | \$0.00 | \$44,335.00 | 82.10\% |
| 100.2669.0359.000.000.000 | Other Communication ServicesFUNCTION: Other Technology Services -2669 | \$9,000.00 | \$5,750.88 | \$5,750.88 | \$3,249.12 | \$3,249.12 | \$0.00 | 0.00\% |
|  |  | \$9,000.00 | \$5,750.88 | \$5,750.88 | \$3,249.12 | \$3,249.12 | \$0.00 | 0.00\% |
| 100.6000.0820.000.000.000 | Reserved for Next Year | \$50,000.00 | \$0.00 | \$0.00 | \$50,000.00 | \$0.00 | \$50,000.00 | 100.00\% |
|  | FUNCTION: Contingencies -6000 | \$50,000.00 | \$0.00 | \$0.00 | \$50,000.00 | \$0.00 | \$50,000.00 | 100.00\% |
| 100.7000.0820.000.000.000 | Reserved for Next Year FUNCTION: Unappropriated Ending Fund Balance - 7000 | \$86,222.22 | \$0.00 | \$0.00 | \$86,222.22 | \$0.00 | \$86,222.22 | 100.00\% |
|  |  | \$86,222.22 | \$0.00 | \$0.00 | \$86,222.22 | \$0.00 | \$86,222.22 | 100.00\% |
|  | FUND: General Fund - 100 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$599,883.18 | (\$599,883.18) | 0.00\% |

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## Board Folder

Fiscal Year：2020－2021

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| Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Bala | \% Bud |
| Contributions and Donations Fr | (\$195,600.00) | (\$73,000.00) | (\$73,000.00) | (\$122,600.00) | \$0.00 | (\$122,600.00) | 62.68\% |
| Resources - Beginning Fund Bal | \$0.00 | \$0.00 | \$42,600.68 | (\$42,600.68) | \$0.00 | (\$42,600.68) | 0.00\% |
| CASH | \$0.00 | \$0.00 | \$312,988.84 | (\$312,988.84) | \$0.00 | (\$312,988.84) | 0.00\% |
| Washington Federal Checking | \$0.00 | $(\$ 46,402.50)$ | (\$400,443.68) | \$400,443.68 | \$0.00 | \$400,443.68 | 0.00\% |
| Advances/Deposits | \$0.00 | \$0.00 | (\$595.00) | \$595.00 | \$0.00 | \$595.00 | 0.00\% |
| ACCOUNTS PAYABLE | \$0.00 | \$4,750.42 | \$3,797.08 | (\$3,797.08) | \$0.00 | (\$3,797.08) | 0.00\% |
| FUNCTION: UNDESIGNATED - 0000 | (\$195,600.00) | (\$114,652.08) | (\$114,652.08) | (\$80,947.92) | \$0.00 | (\$80,947.92) | 41.38\% |
| Licensed Salarie | \$6,432.44 | \$5,028.33 | \$5,028.33 | \$1,404.11 | \$3,591.66 | (\$2,187.55) | -34.01\% |








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| Board Folder |  |  |  | From Date: 7/1/2020 |  | To Date: | 3/31/2021 |  |
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| Fiscal Year: 2020-2021 $\square$ Subtotal by Collapse Mask |  | lude pre en | mbrance $\square$ Pr |  |  | r Encumbrance | Detail by Date | ange |
| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balan | \% Bud |
|  | FUNCTION: Health Services - 2130 | \$5,500.00 | \$0.00 | \$0.00 | \$5,500.00 | \$0.00 | \$5,500.00 | 100.00\% |
| 208.2310.0384.000.000.000 | Negotiation Services | \$3,000.00 | \$0.00 | \$0.00 | \$3,000.00 | \$0.00 | \$3,000.00 | 100.00\% |
|  | FUNCTION: Board of Education Services -2310 | \$3,000.00 | \$0.00 | \$0.00 | \$3,000.00 | \$0.00 | \$3,000.00 | 100.00\% |
| 208.2410.0410.000.000.000 | Consumable Supplies and Materi | \$8,000.00 | \$0.00 | \$0.00 | \$8,000.00 | \$0.00 | \$8,000.00 | 100.00\% |
|  | FUNCTION: Office of the Principal Services -2410 | \$8,000.00 | \$0.00 | \$0.00 | \$8,000.00 | \$0.00 | \$8,000.00 | 100.00\% |
| 208.2541.0651.000.000.000 | Liability Insurance | \$44,000.00 | \$45,329.00 | \$45,329.00 | (\$1,329.00) | \$0.00 | (\$1,329.00) | -3.02\% |
|  | FUNCTION: Service Area Direction - 2541 | \$44,000.00 | \$45,329.00 | \$45,329.00 | (\$1,329.00) | \$0.00 | (\$1,329.00) | -3.02\% |
| 208.2542.0410.000.000.000 | Consumable Supplies and Materi | \$5,500.00 | \$0.00 | \$0.00 | \$5,500.00 | \$0.00 | \$5,500.00 | 100.00\% |
|  | FUNCTION: Care and Upkeep of Buildings Services - 2542 | \$5,500.00 | \$0.00 | \$0.00 | \$5,500.00 | \$0.00 | \$5,500.00 | 100.00\% |
| 208.2544.0410.000.000.000 | Consumable Supplies and Materi | \$9,000.00 | \$5,277.79 | \$5,277.79 | \$3,722.21 | \$0.00 | \$3,722.21 | 41.36\% |
|  | FUNCTION: Maintenance - 2544 | \$9,000.00 | \$5,277.79 | \$5,277.79 | \$3,722.21 | \$0.00 | \$3,722.21 | 41.36\% |
| 208.2552.0322.000.000.000 | Repairs and Maintenance Servic | \$1,500.00 | \$910.00 | \$910.00 | \$590.00 | \$0.00 | \$590.00 | 39.33\% |
| 208.2552.0610.000.000.000 | Redemption of Principal | \$45,600.00 | \$26,179.60 | \$26,179.60 | \$19,420.40 | \$19,420.40 | \$0.00 | 0.00\% |
|  | FUNCTION: Vehicle Operation Services -2552 | \$47,100.00 | \$27,089.60 | \$27,089.60 | \$20,010.40 | \$19,420.40 | \$590.00 | 1.25\% |
| 208.2660.0390.000.000.000 | Other General Professional and | \$19,000.00 | \$7,725.00 | \$7,725.00 | \$11,275.00 | \$10,275.00 | \$1,000.00 | 5.26\% |
|  | FUNCTION: Technology Services -2660 | \$19,000.00 | \$7,725.00 | \$7,725.00 | \$11,275.00 | \$10,275.00 | \$1,000.00 | 5.26\% |
| 208.5110.0610.000.000.000 | Redemption of Principal | \$3,000.00 | \$0.00 | \$0.00 | \$3,000.00 | \$0.00 | \$3,000.00 | 100.00\% |
|  | FUNCTION: Long-Term Debt Service - 5110 | \$3,000.00 | \$0.00 | \$0.00 | \$3,000.00 | \$0.00 | \$3,000.00 | 100.00\% |
|  | FUND: Confederated Tribes of Siletz -208 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$50,522.60 | (\$50,522.60) | 0.00\% |


| Board Folder |  |  |  | From Date: | /1/2020 | To Date: | 3/31/2021 |  |
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| Fiscal Year: 2020-2021 | $\square$ Subtotal by Collapse Mask $\square$ Include pre encumbrance $\square$ Print accounts with zero balance Filter Encumbrance Detail by Date Range |  |  |  |  |  |  |  |
| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balan | \% Bud |
| 225.0000.1920.000.000.000 | Contributions and Donations Fr | \$0.00 | (\$9,450.00) | (\$9,450.00) | \$9,450.00 | \$0.00 | \$9,450.00 | 0.00\% |
| 225.0000.5400.000.000.000 | Resources - Beginning Fund Bal | \$0.00 | \$0.00 | \$24,713.85 | (\$24,713.85) | \$0.00 | (\$24,713.85) | 0.00\% |
| 225.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | $(\$ 7,332.27)$ | ( $\$ 46,285.66$ ) | \$46,285.66 | \$0.00 | \$46,285.66 | 0.00\% |
| 225.0000.9105.000.000.000 | Washington Federal Money Marke | \$0.00 | \$9,450.00 | \$23,443.15 | (\$23,443.15) | \$0.00 | (\$23,443.15) | 0.00\% |
| 225.0000.9421.000.000.000 | ACCOUNTS PAYABLE | \$0.00 | \$0.00 | \$246.39 | (\$246.39) | \$0.00 | (\$246.39) | 0.00\% |
|  | FUNCTION: UNDESIGNATED-0000 | \$0.00 | (\$7,332.27) | $(\$ 7,332.27)$ | \$7,332.27 | \$0.00 | \$7,332.27 | 0.00\% |
| 225.1112.0111.000.000.000 | Licensed Salaries | \$0.00 | \$2,266.68 | \$2,266.68 | (\$2,266.68) | \$1,133.32 | $(\$ 3,400.00)$ | 0.00\% |
| 225.1112.0210.000.000.000 | Public Employees Retirement Sy | \$0.00 | \$602.48 | \$602.48 | (\$602.48) | \$301.24 | (\$903.72) | 0.00\% |
| 225.1112.0220.000.000.000 | Social Security Administration | \$0.00 | \$164.86 | \$164.86 | (\$164.86) | \$82.43 | (\$247.29) | 0.00\% |
| 225.1112.0231.000.000.000 | Worker's Compensation | \$0.00 | \$7.98 | \$7.98 | (\$7.98) | \$3.92 | (\$11.90) | 0.00\% |
| 225.1112.0232.000.000.000 | Unemployment Compensation | \$0.00 | \$64.66 | \$64.66 | (\$64.66) | \$32.33 | (\$96.99) | 0.00\% |
|  | FUNCTION: Intermediate Programs -1112 | \$0.00 | \$3,106.66 | \$3,106.66 | (\$3,106.66) | \$1,553.24 | (\$4,659.90) | 0.00\% |
| 225.1121.0111.000.000.000 | Licensed Salaries | \$0.00 | \$1,700.00 | \$1,700.00 | (\$1,700.00) | \$850.00 | (\$2,550.00) | 0.00\% |
| 225.1121.0210.000.000.000 | Public Employees Retirement Sy | \$0.00 | \$451.86 | \$451.86 | (\$451.86) | \$225.93 | (\$677.79) | 0.00\% |
| 225.1121.0220.000.000.000 | Social Security Administration | \$0.00 | \$129.78 | \$129.78 | (\$129.78) | \$64.89 | (\$194.67) | 0.00\% |
| 225.1121.0231.000.000.000 | Worker's Compensation | \$0.00 | \$5.96 | \$5.96 | (\$5.96) | \$2.92 | (\$8.88) | 0.00\% |
| 225.1121.0232.000.000.000 | Unemployment Compensation | \$0.00 | \$50.90 | \$50.90 | (\$50.90) | \$25.45 | (\$76.35) | 0.00\% |
|  | FUNCTION: Middle/Junior High Programs - 1121 | \$0.00 | \$2,338.50 | \$2,338.50 | (\$2,338.50) | \$1,169.19 | $(\$ 3,507.69)$ | 0.00\% |
| 225.1131.0111.000.000.000 | Licensed Salaries | \$0.00 | \$1,700.00 | \$1,700.00 | (\$1,700.00) | \$850.00 | (\$2,550.00) | 0.00\% |
| 225.1131.0220.000.000.000 | Social Security Administration | \$0.00 | \$130.06 | \$130.06 | (\$130.06) | \$65.03 | (\$195.09) | 0.00\% |
| 225.1131.0231.000.000.000 | Worker's Compensation | \$0.00 | \$6.05 | \$6.05 | (\$6.05) | \$2.97 | (\$9.02) | 0.00\% |
| 225.1131.0232.000.000.000 | Unemployment Compensation | \$0.00 | \$51.00 | \$51.00 | (\$51.00) | \$25.50 | (\$76.50) | 0.00\% |
|  | FUNCTION: High School Programs -1131 | \$0.00 | \$1,887.11 | \$1,887.11 | (\$1,887.11) | \$943.50 | (\$2,830.61) | 0.00\% |
|  | FUND: Smile Program - 225 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$3,665.93 | (\$3,665.93) | 0.00\% |

## SILETZ VALLEY SCHOOL




| Board Folder |  |  |  | From Date: | /1/2020 | To Date: | 3/31/2021 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fiscal Year: 2020-2021 | $\square$ Subtotal by Collapse Mask $\square$ Include pre encumbrance $\square$ Print accounts with zero balance Filter Encumbrance Detail by Date Range |  |  |  |  |  |  |  |
| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balan | \% Bud |
| 234.0000.5400.000.000.000 | Resources - Beginning Fund Bal | \$0.00 | \$0.00 | \$730.13 | (\$730.13) | \$0.00 | (\$730.13) | 0.00\% |
| 234.0000.9101.003.000.000 | CASH | \$0.00 | \$0.00 | \$35,788.08 | (\$35,788.08) | \$0.00 | (\$35,788.08) | 0.00\% |
| 234.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | \$0.00 | (\$68,444.77) | \$68,444.77 | \$0.00 | \$68,444.77 | 0.00\% |
| 234.0000.9105.000.000.000 | Washington Federal Money Marke | \$0.00 | \$0.00 | \$28,043.94 | $(\$ 28,043.94)$ | \$0.00 | $(\$ 28,043.94)$ | 0.00\% |
| 234.0000.9153.000.000.000 | Accounts Receivable | \$0.00 | \$0.00 | \$3,882.62 | (\$3,882.62) | \$0.00 | $(\$ 3,882.62)$ | 0.00\% |
|  | FUNCTION: UNDESIGNATED - 0000 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00\% |
| FUND: Title 1A-D Priorit/Focus Improvement Prog 5-For - 234 |  | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00\% |


| Board Folder |  |  |  | From Date: 7/1/2020 |  | To Date: 3/31/2021 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fiscal Year: 2020-2021 | $\square$ Subtotal by Collapse Mask $\square$ Include pre encumbrance $\square$ Print accounts with zero balance Filter Encumbrance Detail by Date Range |  |  |  |  |  |  |  |
| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balan | \% Bud |
| 235.0000.5400.000.000.000 | Resources - Beginning Fund Bal | \$0.00 | \$0.00 | (\$17,128.18) | \$17,128.18 | \$0.00 | \$17,128.18 | 0.00\% |
| 235.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | \$0.00 | \$16,593.29 | $(\$ 16,593.29)$ | \$0.00 | (\$16,593.29) | 0.00\% |
| 235.0000.9105.000.000.000 | Washington Federal Money Marke | \$0.00 | \$0.00 | \$4,417.51 | (\$4,417.51) | \$0.00 | $(\$ 4,417.51)$ | 0.00\% |
| 235.0000.9153.000.000.000 | Accounts Receivable | \$0.00 | \$0.00 | ( $\$ 3,882.62$ ) | \$3,882.62 | \$0.00 | \$3,882.62 | 0.00\% |
|  | FUNCTION: UNDESIGNATED - 0000 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00\% |
|  | oring, Monitoring, \& Acceleration Grant - 235 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00\% |

SILETZ VALLEY SCHOOL

| Board Folder | From Date: 7/1/2020 To Date: 3/31/2021 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fiscal Year: 2020-2021 | $\square$ Subtotal by Collapse Mask $\square$ Include pre encumbrance $\square$ Print accounts with zero balance Filter Encumbrance Detail by Date Range |  |  |  |  |  |  |  |
| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balan | \% Bud |
| 236.0000.5400.000.000.000 | Resources - Beginning Fund Bal | \$0.00 | \$0.00 | \$22,675.34 | (\$22,675.34) | \$0.00 | (\$22,675.34) | 0.00\% |
| 236.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | (\$7,804.00) | ( $\$ 46,229.34$ ) | \$46,229.34 | \$0.00 | \$46,229.34 | 0.00\% |
| 236.0000.9105.000.000.000 | Washington Federal Money Marke | \$0.00 | \$0.00 | \$15,750.00 | (\$15,750.00) | \$0.00 | (\$15,750.00) | 0.00\% |
|  | FUNCTION: UNDESIGNATED - 0000 | \$0.00 | (\$7,804.00) | (\$7,804.00) | \$7,804.00 | \$0.00 | \$7,804.00 | 0.00\% |
| 236.1131.0640.000.000.000 | Dues and Fees | \$0.00 | \$7,804.00 | \$7,804.00 | (\$7,804.00) | \$0.00 | (\$7,804.00) | 0.00\% |
|  | FUNCTION: High School Programs - 1131 | \$0.00 | \$7,804.00 | \$7,804.00 | (\$7,804.00) | \$0.00 | (\$7,804.00) | 0.00\% |
|  | FUND: AVID Grant-236 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00\% |

SILETZ VALLEY SCHOOL

| Board Folder <br> Fiscal Year: 2020-2021 |  |  |  | From Date: | /1/2020 | To Date: | 3/31/2021 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\square$ Subtotal by Collapse Mask $\square$ Include pre encumbrance $\square$ Print accounts with zero balance Filter Encumbrance Detail by Date Range$\square$ Exclude Inactive Accounts with zero balance |  |  |  |  |  |  |  |
| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balan | \% Bud |
| 237.0000.5400.000.000.000 | Resources - Beginning Fund Bal | \$0.00 | \$0.00 | (\$65,219.28) | \$65,219.28 | \$0.00 | \$65,219.28 | 0.00\% |
| 237.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | \$43,481.84 | \$46,833.32 | $(\$ 46,833.32)$ | \$0.00 | (\$46,833.32) | 0.00\% |
| 237.0000.9153.000.000.000 | Accounts Receivable | \$0.00 | $(\$ 61,226.54)$ | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00\% |
| 237.0000.9421.000.000.000 | ACCOUNTS PAYABLE | \$0.00 | \$100.00 | \$741.26 | (\$741.26) | \$0.00 | (\$741.26) | 0.00\% |
|  | FUNCTION: UNDESIGNATED - 0000 | \$0.00 | (\$17,644.70) | (\$17,644.70) | \$17,644.70 | \$0.00 | \$17,644.70 | 0.00\% |
| 237.1131.0111.000.000.000 | Licensed Salaries | \$0.00 | \$8,669.10 | \$8,669.10 | (\$8,669.10) | \$3,152.40 | (\$11,821.50) | 0.00\% |
| 237.1131.0210.000.000.000 | Public Employees Retirement Sy | \$0.00 | \$2,304.24 | \$2,304.24 | (\$2,304.24) | \$837.90 | $(\$ 3,142.14)$ | 0.00\% |
| 237.1131.0220.000.000.000 | Social Security Administration | \$0.00 | \$663.17 | \$663.17 | (\$663.17) | \$241.14 | (\$904.31) | 0.00\% |
| 237.1131.0231.000.000.000 | Worker's Compensation | \$0.00 | \$34.22 | \$34.22 | (\$34.22) | \$11.15 | (\$45.37) | 0.00\% |
| 237.1131.0232.000.000.000 | Unemployment Compensation | \$0.00 | \$260.07 | \$260.07 | (\$260.07) | \$94.58 | (\$354.65) | 0.00\% |
| 237.1131.0374.000.000.000 | Other Tuition | \$0.00 | \$4,608.00 | \$4,608.00 | ( $\$ 4,608.00$ ) | \$0.00 | ( $\$ 4,608.00)$ | 0.00\% |
| 237.1131.0410.000.000.000 | Consumable Supplies and Materi | \$0.00 | \$928.97 | \$928.97 | (\$928.97) | \$0.00 | (\$928.97) | 0.00\% |
| 237.1131.0420.000.000.000 | Textbooks | \$0.00 | \$176.93 | \$176.93 | (\$176.93) | \$0.00 | (\$176.93) | 0.00\% |
|  | FUNCTION: High School Programs - 1131 | \$0.00 | \$17,644.70 | \$17,644.70 | (\$17,644.70) | \$4,337.17 | ( $\$ 21,981.87$ ) | 0.00\% |
|  | FUND: CTE - HSS Measure 98-237 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$4,337.17 | (\$4,337.17) | 0.00\% |

SILETZ VALLEY SCHOOL

| Board Folder |  |  |  | From Date: | /1/2020 | To Date: | 3/31/2021 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fiscal Year: 2020-2021 | $\square$ Subtotal by Collapse Mask $\square$ Include pre encumbrance $\square$ Print accounts with zero balance Filter Encumbrance Detail by Date Range |  |  |  |  |  |  |  |
| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balan | \% Bud |
| 238.0000.5400.000.000.000 | Resources - Beginning Fund Bal | \$0.00 | \$0.00 | (\$3,377.14) | \$3,377.14 | \$0.00 | \$3,377.14 | 0.00\% |
| 238.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | \$0.00 | \$3,377.14 | (\$3,377.14) | \$0.00 | (\$3,377.14) | 0.00\% |
|  | FUNCTION: UNDESIGNATED - 0000 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00\% |
|  | FUND: Rural School Grant - 238 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00\% |

SILETZ VALLEY SCHOOL

| Board Folder |  |  |  | From Date: 7/1/2020 |  | To Date: 3/31/2021 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fiscal Year: 2020-2021 | $\square$ Subtotal by Collapse Mask $\square$ Include pre encumbrance $\square$ Print accounts with zero balance Filter Encumbrance Detail by Date Range |  |  |  |  |  |  |  |
| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balan | \% Bud |
| 239.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | ( $\$ 26,883.15$ ) | (\$26,883.15) | \$26,883.15 | \$0.00 | \$26,883.15 | 0.00\% |
|  | FUNCTION: UNDESIGNATED - 0000 | \$0.00 | ( $\$ 26,883.15$ ) | ( $\$ 26,883.15$ ) | \$26,883.15 | \$0.00 | \$26,883.15 | 0.00\% |
| 239.1131.0111.000.000.000 | Licensed Salaries | \$0.00 | \$16,740.42 | \$16,740.42 | (\$16,740.42) | \$11,957.43 | (\$28,697.85) | 0.00\% |
| 239.1131.0210.000.000.000 | Public Employees Retirement Sy | \$0.00 | \$1,205.65 | \$1,205.65 | (\$1,205.65) | \$861.19 | ( $\$ 2,066.84$ ) | 0.00\% |
| 239.1131.0220.000.000.000 | Social Security Administration | \$0.00 | \$1,241.44 | \$1,241.44 | (\$1,241.44) | \$887.78 | $(\$ 2,129.22)$ | 0.00\% |
| 239.1131.0231.000.000.000 | Worker's Compensation | \$0.00 | \$79.38 | \$79.38 | (\$79.38) | \$42.48 | (\$121.86) | 0.00\% |
| 239.1131.0232.000.000.000 | Unemployment Compensation | \$0.00 | \$486.86 | \$486.86 | (\$486.86) | \$348.16 | (\$835.02) | 0.00\% |
| 239.1131.0240.000.000.000 | Contractual Employee Benefits | \$0.00 | \$525.06 | \$525.06 | (\$525.06) | \$375.00 | (\$900.06) | 0.00\% |
| 239.1131.0242.000.000.000 | CEB/In Lieu of Health Benefits | \$0.00 | \$1,227.26 | \$1,227.26 | (\$1,227.26) | \$1,022.70 | $(\$ 2,249.96)$ | 0.00\% |
|  | FUNCTION: High School Programs - 1131 | \$0.00 | \$21,506.07 | \$21,506.07 | ( $\$ 21,506.07$ ) | \$15,494.74 | ( $\$ 37,000.81$ ) | 0.00\% |
| 239.2120.0111.000.000.000 | Licensed Salaries | \$0.00 | \$3,658.74 | \$3,658.74 | (\$3,658.74) | \$18,293.70 | (\$21,952.44) | 0.00\% |
| 239.2120.0210.000.000.000 | Public Employees Retirement Sy | \$0.00 | \$972.49 | \$972.49 | (\$972.49) | \$4,862.45 | ( $\$ 5,834.94)$ | 0.00\% |
| 239.2120.0220.000.000.000 | Social Security Administration | \$0.00 | \$256.77 | \$256.77 | (\$256.77) | \$1,278.51 | (\$1,535.28) | 0.00\% |
| 239.2120.0231.000.000.000 | Worker's Compensation | \$0.00 | \$13.39 | \$13.39 | (\$13.39) | \$65.81 | (\$79.20) | 0.00\% |
| 239.2120.0232.000.000.000 | Unemployment Compensation | \$0.00 | \$100.69 | \$100.69 | (\$100.69) | \$501.36 | (\$602.05) | 0.00\% |
| 239.2120.0240.000.000.000 | Contractual Employee Benefits | \$0.00 | \$375.00 | \$375.00 | (\$375.00) | \$1,875.00 | (\$2,250.00) | 0.00\% |
|  | FUNCTION: Guidance Services -2120 | \$0.00 | \$5,377.08 | \$5,377.08 | (\$5,377.08) | \$26,876.83 | (\$32,253.91) | 0.00\% |
|  | FUND: School Improvement Grant (SIA) - 239 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$42,371.57 | (\$42,371.57) | 0.00\% |

SILETZ VALLEY SCHOOL

| Board Folder |  |  |  | From Date: 7/1/2020 |  | To Date: | 3/31/2021 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fiscal Year: 2020-2021 | $\square$ Subtotal by Collapse Mask $\square$ Include pre encumbrance $\square$ Print accounts with zero balance Filter Encumbrance Detail by Date Range |  |  |  |  |  |  |  |
| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balan | \% Bud |
| 241.0000.1920.000.000.000 | Contributions and Donations Fr | \$0.00 | ( $\$ 20,000.00$ ) | (\$20,000.00) | \$20,000.00 | \$0.00 | \$20,000.00 | 0.00\% |
| 241.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | $(\$ 33,525.80)$ | ( $\$ 33,525.80)$ | \$33,525.80 | \$0.00 | \$33,525.80 | 0.00\% |
| 241.0000.9153.000.000.000 | Accounts Receivable | \$0.00 | \$20,000.00 | \$20,000.00 | (\$20,000.00) | \$0.00 | ( $\$ 20,000.00$ ) | 0.00\% |
|  | FUNCTION: UNDESIGNATED - 0000 | \$0.00 | ( $\$ 33,525.80$ ) | (\$33,525.80) | \$33,525.80 | \$0.00 | \$33,525.80 | 0.00\% |
| 241.1131.0480.000.000.000 | Computer Hardware | \$0.00 | \$33,525.80 | \$33,525.80 | (\$33,525.80) | \$0.00 | ( $\$ 33,525.80$ ) | 0.00\% |
|  | FUNCTION: High School Programs - 1131 | \$0.00 | \$33,525.80 | \$33,525.80 | ( $\$ 33,525.80$ ) | \$0.00 | (\$33,525.80) | 0.00\% |
|  | FUND: INTEL - AISES - 241 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00\% |

SILETZ VALLEY SCHOOL

\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Board Folder} \& \multicolumn{2}{|l|}{From Date: 7/1/2020} \& To Date: \& \multicolumn{2}{|l|}{3/31/2021} <br>

\hline Fiscal Year: 2020-2021 \& \begin{tabular}{l}

<br>
Subtotal by Collapse Mask <br>
Exclude Inactive Accounts with ze
\end{tabular} \& \multicolumn{6}{|l|}{$\square$ Subtotal by Collapse Mask $\square$ Include pre encumbrance $\square$ Print accounts with zero balance Filter Encumbrance Detail by Date Range} \& <br>

\hline Account Number \& Description \& GL Budget \& Range To Date \& YTD \& Balance \& Encumbrance \& Budget Balan \& \% Bud <br>
\hline \multirow[t]{2}{*}{242.0000.9104.000.000.000} \& Washington Federal Checking \& \$0.00 \& (\$14,817.59) \& (\$14,817.59) \& \$14,817.59 \& \$0.00 \& \$14,817.59 \& 0.00\% <br>
\hline \& FUNCTION: UNDESIGNATED -0000 \& \$0.00 \& (\$14,817.59) \& (\$14,817.59) \& \$14,817.59 \& \$0.00 \& \$14,817.59 \& 0.00\% <br>
\hline \multirow[t]{2}{*}{242.1111.0480.000.000.000} \& Computer Hardware \& \$0.00 \& \$5,847.45 \& \$5,847.45 \& (\$5,847.45) \& \$0.00 \& (\$5,847.45) \& 0.00\% <br>
\hline \& FUNCTION: Primary, K-3-1111 \& \$0.00 \& \$5,847.45 \& \$5,847.45 \& (\$5,847.45) \& \$0.00 \& (\$5,847.45) \& 0.00\% <br>
\hline \multirow[t]{2}{*}{242.1121.0480.000.000.000} \& Computer Hardware \& \$0.00 \& \$1,015.79 \& \$1,015.79 \& (\$1,015.79) \& \$0.00 \& (\$1,015.79) \& 0.00\% <br>
\hline \& FUNCTION: Middle/Junior High Programs - 1121 \& \$0.00 \& \$1,015.79 \& \$1,015.79 \& (\$1,015.79) \& \$0.00 \& (\$1,015.79) \& 0.00\% <br>
\hline \multirow[t]{2}{*}{242.1131.0480.000.000.000} \& Computer Hardware \& \$0.00 \& \$59.96 \& \$59.96 \& (\$59.96) \& \$0.00 \& (\$59.96) \& 0.00\% <br>
\hline \& FUNCTION: High School Programs - 1131 \& \$0.00 \& \$59.96 \& \$59.96 \& (\$59.96) \& \$0.00 \& (\$59.96) \& 0.00\% <br>
\hline \multirow[t]{2}{*}{242.2130.0410.000.000.000} \& Consumable Supplies and Materi \& \$0.00 \& \$1,945.50 \& \$1,945.50 \& (\$1,945.50) \& \$0.00 \& (\$1,945.50) \& 0.00\% <br>
\hline \& FUNCTION: Health Services - 2130 \& \$0.00 \& \$1,945.50 \& \$1,945.50 \& (\$1,945.50) \& \$0.00 \& (\$1,945.50) \& 0.00\% <br>
\hline 242.2410.0470.000.000.000 \& Computer Software \& \$0.00 \& \$4,127.79 \& \$4,127.79 \& (\$4,127.79) \& \$0.00 \& (\$4,127.79) \& 0.00\% <br>
\hline \multirow[t]{2}{*}{242.2410.0480.000.000.000} \& Computer Hardware \& \$0.00 \& \$1,344.69 \& \$1,344.69 \& (\$1,344.69) \& \$0.00 \& (\$1,344.69) \& 0.00\% <br>
\hline \& FUNCTION: Office of the Principal Services - 2410 \& \$0.00 \& \$5,472.48 \& \$5,472.48 \& (\$5,472.48) \& \$0.00 \& (\$5,472.48) \& 0.00\% <br>
\hline \multirow[t]{3}{*}{242.2544.0410.000.000.000} \& Consumable Supplies and Materi \& \$0.00 \& \$476.41 \& \$476.41 \& (\$476.41) \& \$0.00 \& (\$476.41) \& 0.00\% <br>
\hline \& FUNCTION: Maintenance - 2544 \& \$0.00 \& \$476.41 \& \$476.41 \& (\$476.41) \& \$0.00 \& (\$476.41) \& 0.00\% <br>
\hline \& FUND: CARES ACT-ESSER-242 \& \$0.00 \& \$0.00 \& \$0.00 \& \$0.00 \& \$0.00 \& \$0.00 \& 0.00\% <br>
\hline
\end{tabular}

SILETZ VALLEY SCHOOL

\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Board Folder \& \multicolumn{8}{|l|}{$\square$ Subtotal by Collapse Mask $\square$ Include pre encumbrance $\square$ Print accounts with zero balance $\begin{aligned} & \text { F/1/2020 }\end{aligned}$} <br>

\hline Fiscal Year: 2020-2021 \& \multicolumn{8}{|l|}{\begin{tabular}{l}

$\square$ <br>
Subtotal by Collapse Mask
$\square$ Exclude Inactive Accounts with zero balance Include pre encumbrance
$\square$ Print accounts with zero balance F Filter Encumbrance Detail by Date Range
\end{tabular}} <br>

\hline Account Number \& Description \& GL Budget \& Range To Date \& YTD \& Balance \& Encumbrance \& Budget Balan \& \% Bud <br>
\hline \multirow[t]{2}{*}{243.1111.0480.000.000.000} \& Computer Hardware \& \$0.00 \& \$0.00 \& \$0.00 \& \$0.00 \& \$11,119.36 \& (\$11,119.36) \& 0.00\% <br>
\hline \& FUNCTION: Primary, K-3-1111 \& \$0.00 \& \$0.00 \& \$0.00 \& \$0.00 \& \$11,119.36 \& (\$11,119.36) \& 0.00\% <br>
\hline \multirow[t]{3}{*}{243.1112.0480.000.000.000} \& Computer Hardware \& \$0.00 \& \$0.00 \& \$0.00 \& \$0.00 \& \$5,559.68 \& (\$5,559.68) \& 0.00\% <br>
\hline \& FUNCTION: Intermediate Programs - 1112 \& \$0.00 \& \$0.00 \& \$0.00 \& \$0.00 \& \$5,559.68 \& (\$5,559.68) \& 0.00\% <br>
\hline \& FUND: CDL GRANT - 243 \& \$0.00 \& \$0.00 \& \$0.00 \& \$0.00 \& \$16,679.04 \& (\$16,679.04) \& 0.00\% <br>
\hline
\end{tabular}

SILETZ VALLEY SCHOOL

| Board Folder |  | From Date: 7/1/2020 |  |  |  | To Date: 3/31/2021 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fiscal Year: 2020-2021 | $\square$ Subtotal by Collapse Mask $\square$ Include pre encumbrance $\square$ Print accounts with zero balance Filter Encumbrance Detail by Date Range |  |  |  |  |  |  |  |
| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balan | \% Bud |
| 251.0000.3299.000.000.000 | Other Restricted Grants-ln-Aid | \$0.00 | (\$10,034.69) | $(\$ 10,034.69)$ | \$10,034.69 | \$0.00 | \$10,034.69 | 0.00\% |
| 251.0000.5400.000.000.000 | Resources - Beginning Fund Bal | \$0.00 | \$0.00 | ( $\$ 46,664.47)$ | \$46,664.47 | \$0.00 | \$46,664.47 | 0.00\% |
| 251.0000.9104.000.000.000 | Washington Federal Checking | \$0.00 | \$36,311.89 | \$41,147.28 | ( $\$ 41,147.28$ ) | \$0.00 | (\$41,147.28) | 0.00\% |
| 251.0000.9153.000.000.000 | Accounts Receivable | \$0.00 | (\$41,829.08) | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00\% |
|  | FUNCTION: UNDESIGNATED - 0000 | \$0.00 | ( $\$ 15,551.88$ ) | (\$15,551.88) | \$15,551.88 | \$0.00 | \$15,551.88 | 0.00\% |
| 251.1111.0111.000.000.000 | Licensed Salaries | \$0.00 | \$5,184.60 | \$5,184.60 | ( $55,184.60$ ) | \$0.00 | $(\$ 5,184.60)$ | 0.00\% |
|  | FUNCTION: Primary, K-3-1111 | \$0.00 | \$5,184.60 | \$5,184.60 | ( $\$ 5,184.60$ ) | \$0.00 | $(\$ 5,184.60)$ | 0.00\% |
| 251.1112.0111.000.000.000 | Licensed SalariesFUNCTION: Intermediate Programs - 1112 | \$0.00 | \$5,184.60 | \$5,184.60 | ( $\$ 5,184.60$ ) | \$0.00 | $(\$ 5,184.60)$ | 0.00\% |
|  |  | \$0.00 | \$5,184.60 | \$5,184.60 | ( $\$ 5,184.60$ ) | \$0.00 | $(\$ 5,184.60)$ | 0.00\% |
| 251.1121.0111.000.000.000 | Licensed Salaries FUNCTION: Middle/Junior High Programs - 1121 | \$0.00 | \$5,182.68 | \$5,182.68 | (\$5,182.68) | \$0.00 | $(\$ 5,182.68)$ | 0.00\% |
|  |  | \$0.00 | \$5,182.68 | \$5,182.68 | (\$5,182.68) | \$0.00 | $(\$ 5,182.68)$ | 0.00\% |
|  | FUND: PEEK-8 Grant-251 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00\% |

SILETZ VALLEY SCHOOL

\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Board Folder \& \& \& \& \multicolumn{2}{|l|}{From Date: 7/1/2020} \& To Date: \& \multicolumn{2}{|l|}{3/31/2021} <br>

\hline Fiscal Year: 2020-2021 \& \begin{tabular}{l}

<br>
Subtotal <br>
Exclude
\end{tabular} \& \multicolumn{7}{|l|}{$\square$ Include pre encumbrance $\square$ Print accounts with zero balance $\square$ Filter Encumbrance Detail by Date Range} <br>

\hline Account Number \& Description \& GL Budget \& Range To Date \& YTD \& Balance \& Encumbrance \& Budget Balan \& \% Bud <br>
\hline \& Grand Total: \& \$0.00 \& \$0.00 \& \$0.00 \& \$0.00 \& \$776,977.33 \& (\$776,977.33) \& 0.00\% <br>
\hline
\end{tabular}

# SILETZ VALLEY SCHOOLS REGULAR BOARD MEETING AGENDA <br> <br> MARCH 16, 2021 

 <br> <br> MARCH 16, 2021}

ITEM: REGISTRATION AND ATTENDANCE

TOPIC: REGISTRATION AND ATTENDANCE
PREPARED DR TUPOU
BY:
WILL BE PRESENTED BY: DR. TUPOU
TYPE OF ITEM: $\quad$ Consent $\square$ Information $\boxtimes \quad$ Discussion $\square$ Decision $\square$ DESCRIPTION OF AGENDA ITEM:
Informational

## RECOMMENDATION:

ADDITIONAL MATERIAL Attached: $\quad$ Yes $\boxtimes$ No $\square$ Available: Yes $\boxtimes$ No $\square$
LINCOLN COUNTY SCHOOL DISTRICT ENROLLMENT

| ACTUAL ENROLLMENT |  |  |  |  |  |  |  |  |  |  |  |  |  |  | PRIOR MO. | COMPARE | CURRENT | CURRENT | Projected | YTD | Compare | $\begin{aligned} & \text { Regular } \\ & \text { Attenders } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SCHOOL | к | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | TOTAL | BY GRADE | Diffrenenc | мо. ADM | MO. ADA | YTD AOM | ADM | DIFFERENCE | PERC |
| NORTH AREA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Occanlake | 96 | 96 | 124 |  |  |  |  |  |  |  |  |  |  | 316 | 319 | (3) | 317.0 | 249.1 | 374.1 | 313.3 | (60.8) | -40.7\% |
| Taft Elem. |  |  |  | 108 | 108 | 138 | 125 |  |  |  |  |  |  | 479 | 483 | (4) | 477.5 | 399.9 | 507.6 | 477.7 | (29.9) | .41.4\% |
| Tat Middle |  |  |  |  |  |  |  | 121 | 132 |  |  |  |  | 253 | 248 | 5 | 252.0 | 185.0 | 283.0 | 251.9 | (31.1) | .41.2\% |
| Taft High |  |  |  |  |  |  |  |  |  | ${ }^{131}$ | 119 | 112 | 106 | 468 | 470 | (2) | 453.2 | 322.8 . | 495.0 | 463.5 | (31.5) | .37.8\% |
| SUB-TOTAL | 96 | 96 | 124 | 108 | 108 | 138 | 125 | 121 | 132 | 131 | 119 | 112 | 106 | 1,516\| | 1,520 | (4) | 1,499.7 | 1,156.8 | 1,659.7 | 1,506.4 | (153.3) | -37.7\% |


| EAST AREA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Toledo Elem. | 52 | 51 | 54 | 43 | 46 | 48 | 43 |  |  |  |  |  |  | 337 | 328 | 9 | 330.6 | 276.1 | 411.5 | 332.2 | (79.3) | -23.6\% |
| Olalla |  |  | 1 | 2 | 1 | 3 |  |  |  |  |  |  |  | 7 | 7 | 0 | 7.0 | 6.9 | 0.0 | 5.8 | 5.80 | N/A |
| Toledo Jr High |  |  |  |  |  |  |  | 41 | 63 |  |  |  |  | 104 | 102 | 2 | 103.2 | 80.8 | 115.0 | 101.6 | (13.4) | -25.1\% |
| Toledo Sr High |  |  |  |  |  |  |  |  |  | 43 | 63 | 43 | 48 | 197 | 199 | (2) | 192.1 | 137.3 | 210.0 | 196.7 | (13.3) | -36.1\% |
| SUB-TOTAL | 52 | 51 | 55 | 45 | 47 | 51 | 43 | 41 | 63 | 43 | 63 | 43 | 48 | 645 | 636 | 9 | 632.9 | 501.1 | 736.5 | 636.3 | (100.2) | -35.1\% |


| WEST AREA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yaquina View El. | 108 | 135 | 122 |  |  |  |  |  |  |  |  |  |  | 365 | 372 | (7) | 367.2 | 304.4 | 438.4 | 367.9 | (70.5) | -32.7\% |
| Sam Case Elem. |  |  |  | 126 | 143 | 148 |  |  |  |  |  |  |  | 417 | 418 | (1) | 416.9 | 356.3 | 442.0 | 412.5 | (29.5) | -28.58\% |
| Newport Middle |  |  |  |  |  |  | 173 | 154 | 169 |  |  |  |  | 496 | 500 | (4) | 497.2 | 356.3 | 533.3 | 501.7 | (31.6) | -33.2\% |
| Future Bound |  |  |  |  |  |  |  | 10 | 8 |  |  |  |  | 18 | 18 | 0 | 17.6 | 10.9 | 0.0 | 12.0 | 12.0 | N/A |
| Newport High |  |  |  |  |  |  |  |  |  | 163 | 142 | 156 | 150 | 611 | 614 | (3) | 596.1 | 454.6 | 621.2 | 604.9 | (16.3) | -28.6\% |
| SUB-TOTAL | 108 | 135 | 122 | 126 | 143 | 148 | 173 | 164 | 177 | 163 | 142 | 156 | 150 | 1,907 | 1,922 | (15) | 1,895.0 | 1,482.5 | 2,034.9 | 1,899.1 | (135.8) | -30.8\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SOUTH AREA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Crestview Heights | 25 | 22 | 40 | 43 | 32 | 44 | 44 |  |  |  |  |  |  | 250 | 247 | 3 | 250.1 | 210.9 | 315.8 | 247.7 | (68.06) | -35.4\% |
| Waldport Middle |  |  |  |  |  |  |  | 61 | 49 |  |  |  |  | 110 | 110 | 0 | 109.9 | 78.1 | 111.0 | 109.4 | (1.63) | -31.7\% |
| Waldport High |  |  |  |  |  |  |  |  |  | 56 | 41 | 54 | 41 | 192 | 192 | 0 | 191.2 | 136.8 | 198.0 | 190.6 | (7.42) | -25.3\% |
| SUB-TOTAL | 25 | 22 | 40 | 43 | 32 | 44 | 44 | 61 | 49 | 56 | 41 | 54 | 41 | 552 | 549 | 3 | 551.1 | 425.9 | 624.8 | 547.7 | (77.1) | -30.8\% |
| TOTAL | 281 | 304 | 341 | 322 | 330 | 381 | 385 | 387 | 421 | 393 | 365 | 365 | 345 | 4,620 | 4,627 | (7) | 4,579 | 3,566 | 5,055.9 | 4,589.4 | (466.5) | -33.6\% |
| ADM=Average Daily Membership |  |  | ADA=Average Dalily Attendance |  |  |  |  | KINDERGARTEN now 1 FTE for Enrollment-ADM-Attendance |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| CHARTERS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Eddyville Charter | 13 | 17 | 18 | 15 | 19 | 23 | 13 | 20 | 18 | 15 | 17 | 17 | 21 | 226 | 228 | (2) | 229.1 | 194.5 | 211.4 | 226.6 | 15.18 | -35.0\% |
| SiletzValley Schools | 11 | 15 | 18 | 14 | 12 | 14 | 22 | 23 | 16 | 18 | 10 | 16 | 20 | 209 | 201 | 8 | 203.9 | 164.5 | 226.7 | 194.8 | (31.9) | -33.6\% |
| Lincoln City Tech HS |  |  |  |  |  |  |  |  |  | 3 | 7 | 11 | 18 | 39 | 40 | (1) | 39.1 | 28.9 | 34.0 | 41.6 | 7.56 | -25.3\% |
| SUB-TOTAL | 24 | 32 | 36 | 29 | 31 | 37 | 35 | 43 | 34 | 36 | 34 | 44 | 59 | 474 | 469 | 5 | 472.0 | 387.9 | 472.1 | 462.9 | (9.2) | -31.3\% |

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# SILETZ VALLEY SCHOOLS REGULAR BOARD MEETING AGENDA <br> MARCH 16, 2021 

ITEM: FEBRUARY FINANCIAL
TOPIC: CHECKS AND DEPOSITS
PREPARED BY: DR TUPOU
WILL BE PRESENTED BY: DR. TUPOU
TYPE OF ITEM: Consent $\square$ Information $\boxtimes$ Discussion $\square$ Decision $\boxtimes$

## DESCRIPTION OF AGENDA ITEM:

SVS Checking Account
Check numbers \& deposits that were processed from Feb 1 through Feb 28, 2021.
Check numbers 2282-2314 (33 AP checks) and 6486-6496 (11 payroll checks) for a total of \$87,646.89

23 Payroll direct deposit for a total of $\$ 54,872.33$
Employer paid payroll expenses total of $\$ 45,444.05$
SVS Checking Account Deposits
2 Deposits \#86 \& 88 for a total of $\$ 10,109.69$ (\#87 Voided due to incorrect posting date)

1 Transfer from SVS Money Market to Checking in the amount of $\$ 150,000.00$
SVS MM Account
2 Deposits \#97 \& 99 for a total of \$209,485.68 (\#98 voided due to incorrect posting date)

## RECOMMENDATION:

Need to be acknowledge in minutes

ADDITIONAL MATERIAL Attached: Yes $\boxtimes$ No $\square$ Available: Yes $\boxtimes$ No $\square$

# SILETZ VALLEY SCHOOLS REGULAR BOARD MEETING AGENDA MARCH 16, 2021 

ITEM: PERSONNEL CHANGES
TOPIC: PERSONNEL CHANGES
PREPARED BY: DR TUPOU
WILL BE PRESENTED BY: DR. TUPOU
TYPE OF ITEM: Consent $\boxtimes$ Information $\boxtimes$ Discussion $\square$ Decision $\boxtimes$

## DESCRIPTION OF AGENDA ITEM:

New Hires Joanna Napoleon Instructional Assistant
\& Makenzee Watson Instructional Assistant

RECOMMENDATION:
Approve

ADDITIONAL MATERIAL Attached: Yes $\boxtimes$ No $\square$ Available: Yes $\boxtimes$ No $\square$

# SILETZ VALLEY SCHOOLS REGULAR BOARD MEETING AGENDA MARCH 16, 2021 

ITEM: BUDGET COMMITTEE
TOPIC: PERSONNEL CHANGES

PREPARED BY: DR TUPOU
WILL BE PRESENTED BY: DR. TUPOU
TYPE OF ITEM: Consent $\boxtimes$ Information $\boxtimes$ Discussion $\square$ Decision $\boxtimes$

DESCRIPTION OF AGENDA ITEM:
Budget Committee

RECOMMENDATION:
Approve

ADDITIONAL MATERIAL Attached: Yes $\boxtimes$ No $\qquad$ Available: Yes $\boxtimes$ No $\qquad$

## SILETZ VALLEY SCHOOLS

 REGULAR BOARD MEETING AGENDA MARCH 16, 2021ITEM: POLICY ACB AND ACB-AR- ALL STUDENTS BELONG
TOPIC: POLICY ACB AND ACB-AR ALL STUDENTS BELONG
PREPARED BY: DR TUPOU
WILL BE PRESENTED BY: DR. TUPOU
TYPE OF ITEM: Consent $\boxtimes$ Information $\boxtimes$ Discussion $\square$ Decision $\boxtimes$

## DESCRIPTION OF AGENDA ITEM:

Adopt Policies ACB and ACB-AR

## RECOMMENDATION:

Adopt Policy

ADDITIONAL MATERIAL Attached: Yes $\boxtimes$ No $\square$ Available: Yes $\boxtimes$ No $\square$

# OSBA Model Charter School Sample Policy 

Code:<br>ACB<br>Adopted:

All Students Belong

[Public charter school statement on equity.]
All students are entitled to a high quality educational experience, free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin,

Att employees are entitled to work-in an envirenment that is free from diserimination or harassment based or perceived raee, color, religion, gender identity, sextal orientation, disability or national origin (n).

Atl visitors-are entitled to participate in an environment that is free frem diserimination or harassment [based-onperceived-raee, color; religion, gender identity, sextal orientation, disability or national-origin] $f^{2}$ $t$
"Bias incident" means a person's hostile expression of animus toward another person, relating to the other person's perceived race, color, religion, gender identity, sexual orientation, disability or national origin, of which criminal investigation or prosecution is impossible or inappropriate. Bias incidents may include derogatory language or behavior directed at or about any of the preceding demographic groups.
"Symbol of hate" means a symbol, image, or object that expresses animus on the basis of race, color, religion, gender identity, sexual orientation, disability or national origin including, the noose, swastika, or confederate flag ${ }^{3},\left\{^{4}\right\}$ and whose display:

1. Is reasonably likely to cause a substantial disruption of or material interference with school activities; or
2. Is reasonably likely to interfere with the rights of students by denying them full access to the services, activities, and opportunities offered by a school.

The public charter school prohibits the use or display of any symbols of hate $\left\{{ }^{s}\right\}$ on school grounds or in any school-sponsored program, service, school or activity that is funded in whole or in part by monies appropriated by the Oregon Legislative Assembly, except where used in teaching curriculum that is aligned to the Oregon State Standards.
${ }^{1}$ \{OAR 581-022-2312 docs not include this list of classes for employees (only for students), but it can be added.)
${ }^{2}$ \{OAR 581-022-2312 docs not include this list of classes for visitors (only for students), but it can be added.\}
'While commonly referred to as the "confederate flag," the official name of the prohibited flag is the Battle Flag of the Armies of Northern Virginia.
${ }^{1}$ (We strongly advise that a public charter school not add to these symbols of hate without first consulting with legal counsel.)
' (Prior to adopting the symbols of hate prolibition, or adding other symbols to the list, we recommend that the public charter school document why it feels that the presence of these symbols will cause a "material and substantial interference with schoolwork or discipline" or collide "with the rights of other students to be secure and be let alone." These reasons may include previous incidents, current conditions in the schools and other factors.)

In responding to the use of any symbols of hate, the public charter school will use non-disciplinary remedial action whenever appropriate.

The public charter school prohibits retaliation against an individual because that person has filed a charge, testified, assisted or participated in an investigation, proceeding or hearing; and further prohibits anyone from coercing, intimidating, threatening or interfering with an individual for exercising any rights guaranteed under state and federal law.

Nothing in this policy is intended to interfere with the lawful use of public charter school facilities pursuant to a lease or license.

The public charter school will use administrative regulation ACB-AR - Bias Incident Complaint Procedure to process reports or complaints of bias incidents.

## END OF POLICY

## Legal Reference(s):

ORS 6.59.850
ORS 6.59.852
OAR 581-002-0005
OAR 581-022-2312
OAR 581-022-2370
Tinker v. Des Moines Indep. Cmity. Sch. Dist., 393 U.S. 503 (1969),
Dariano v, Morgan Hill Unified Sch. Dist., 767 F.3d 764 (91h Cir, 2014).
State v. Robertson, 293 Or. 402 (1982).

# OSBA Model Charter School Sample 

Code:

ACB-AR

Adopted:

## Bias Incident Complaint Procedure

The term "bias incident" is defined in policy. Persons impacted by a bias incident shall be defined broadly to include individuals at whom an incident was directed as well as students in the larger school community likely to be impacted by the incident. ${ }^{1}$

Step $1\left\{{ }^{2}\right\}$ : When a staff member learns of a potential bias incident, the staff member will prioritize the safety and well-being of all persons impacted and fimmediately] [promptly] [witheut \#measamable-delay] report the incident to the [Superintendent buildingor-program administrator].
Step 2:
The [ ${ }^{3}$ ) Superintendent administrator or designee] shall acknowledge receipt of the complaint, [reduce the complaint to writing,] and investigate any complaint of a bias incident. [Responding staff] will recognize the experience of all persons impacted, acknowledge the impact, commit to taking immediate action, and prevent further harm against those persons impacted from taking place. Redirection procedures, if any, will include:

- Educational components that address the history and impact of hate;
- Procedural components to ensure the safety, healing, and agency of those impacted by hate;
- Accountability and transformation for people who cause harm; and
- Transformation of the conditions that perpetuated the harm. $\left\{{ }^{4}\right\}$

The [Superintendent administratorar designee] must consider whether the behavior implicates other public charter school policies or civil rights laws, and if so, respond accordingly.

The [Superintendentadministrator or designee] will [make a decision] [determine responsibility] within [10] days of receiving the complaint.

All persons impacted will be provided with information relating to the investigation and the outcome of the investigation. At a minimum, the information provided must include:

- That an investigation has been initiated;
- When the investigation has been completed;

[^2]- The findings of the investigation and the final determination based on those findings; and
- Actions taken with the person or persons who committed the harassing behavior to remedy the behavior and prevent reoccurrence when the actions relate directly to a person impacted by the event.

If any of the above information cannot be shared, a citation to the law prohibiting release and an explanation of how that law applies to the current situation will be provided.s
( ${ }^{6}$ ) ${ }^{5}$ Step 3 . If eomplainantora respondent wishes to appeai the decision of the [administrator or designee]; the comptainant or respondent may submit a writter appead to the [director] within [five] sehool days after-receipt of the fadministrator-or designee]'s response to the complaint.

The fdireetor or designee] shall aeknowledge reeeipt of the appeat and-may-meet-with-all patties involved. The fdirector or designee] will review the merits of the eomplaint and the fadministrator or designee]'s deeision. The fdireetor or designeed will respondtin wariting torithe eomplainant within flej seheol days:

The [direetor or designee] with ensure that the requirements in Steps 4 and $Z$ (redirection precedures, notiee, ete.) are centinued to be met through step 3, as appropriate.]

Step $\{3][4]$ : If the eemplainant er respendent is net satisfied with the deeisien of the $\left\{^{2}\right\}[$ direetor or designee], a-written appeal may be filled with-the Beard within [five] seheol days of reeeipt of the [directerer designee]'s response to Step $\{2][3]$. The Beard may decide to hear or deny the request for appeat at-a-Beard meeting. The Beard may use an executive sessien if the subjeet matter qualifies under. Oregen taw. If the-Beard deeides to hear the appeat, the Beard may meet-with the-e日enerned parties-and-their representative [at the next regular-or-speeial Beard meetitg $]$ [at-a-Beard meeting]-The Beard's decision will be final ${ }^{8}$ and will address each altegation in the complaint and centain reasons for the Beard's decision. A- copy of the Beard's final desision shall be sent to the complainant in writing within $f 100$ days of this meting

The [Board] will ensure that the requirements in Steps 1 and 2 (redirection procedures, notice, etc.) are continued to be met through Step [3][4], as appropriate.

Complaints can be filed with or communicated directly to the [-administrator Superintendent or designee ], in which case
Step 1 will he skipped f $^{\circ}$ [Complaints against the [administrator Superintendent] can be directed to the [ director or
${ }^{5}$ Refer to policies JOA -Directory Information and JOB-Personally Identifiable Informaton and public charter school legal counsel for guidance in these situations. Possible laws include, but are not limited to, Title 34 C.F.R. 899.31 and ORS 342 . A 5 .he public charter school has only one administrator, this step is not necessary. It is for use when there is more than one ${ }_{6}$ administrator at the school. Delete if not applicable and modify next step to reflect Step 3 and related language in the Step.)
' If Step 3 was not included, change 'director' to 'administrator' in this step. Remove 'or designec' if applicable -refer to language used in Step 2.)
(Public charter schools should review their complaint procedures and relationship with the school's sponsor to determine whether the public charter school board's decision is considered a final decision, or if the decision must be appealed to the snonsor for afjnal docision. If it must be appealed to the spansor, language iv this adminitrative regulation should be ahented. $\}$ tolowing two sentences with previous numbered step's; keep and/or defete as needcd.)
denignee] [Board] and will FOLLOW COM1'LAINT I'ROCEDURE (1OLICY K/L-District-Community Relations, begin at Step 3.]
[Gomplaints against the direetor ean be direeted to the Board and with begin at Step 4.] Complaints against a Board member(s) can be directed to the Board and will follow complaint procedure (l'olicy K/L-DisrtictCom8nity Relations., begin at Step \{3\}f[4]. If complaints begin later than Step 1, the individuals reviewing the complaint will ensure that all requirements are met.

The complainant, if a person who resides in the district[,][or] a parent or guardian of a student who attends the public charter school[ or a student,] is not satisfied after exhausting local complaint procedures, the public charter school fails to render a written decision within 30 days of submission of the complaint at any step or fails to resolve the complaint within 90 days of the initial filing of the complaint, may appeal ${ }^{10}$ the public charter school's final decision to the Deputy Superintendent of Public Instruction under Oregon Administrative Rules (OAR) 581-002-0001-581-002-0023.

Complaints may also be filed directly with the U.S. Department of Education Office for Civil Rights."
Public charter school administration will develop and implement instructional materials to ensure that all school employees and staff are made aware of this procedure and related practices. The materials will include reporting procedures, educational processes, and possible consequences.
[When necessary, timelines may be adjusted by the public charter school by communicating to all parties in writing. This communication must include a new timeline and an explanation of why the timeline must be adjusted.]

[^3]
## OSBA Model Charter School Sample

Code:<br>ACB-AR<br>Adopted:

## Bias Incident Complaint Procedure

The term "bias incident" is defined in policy. Persons impacted by a bias incident shall be defined broadly to include individuals at whom an incident was directed as well as students in the larger school community likely to be impacted by the incident. ${ }^{1}$

Step $1\left\{^{2}\right\}$ : When a staff member learns of a potential bias incident, the staff member will prioritize the safety and well-being of all persons impacted and [immediately] [promptly] [without unreasonable delay] report the incident to the [Superintendent building or programadministrator].

Step 2: The [ $\left\{^{3}\right\}$ administrator or designee] shall acknowledge receipt of the complaint, [reduce the complaint to writing,] and investigate any complaint of a bias incident. [Responding staff] will recognize the experience of all persons impacted, acknowledge the impact, commit to taking immediate action, and prevent further harm against those persons impacted from taking place. Redirection procedures, if any, will include:

- Educational components that address the history and impact of hate;
- Procedural components to ensure the safety, healing, and agency of those impacted by hate;
- Accountability and transformation for people who cause harm; and
- Transformation of the conditions that perpetuated the harm. $\left\{^{4}\right\}$

The [Superintendent administrator or designee] must consider whether the behavior implicates other public charter school policies or civil rights laws, and if so, respond accordingly.

The [Superintendent administrator or designee] will [make a decision] [determine responsibility] within [10] days of receiving the complaint.

All persons impacted will be provided with information relating to the investigation and the outcome of the investigation. At a minimum, the information provided must include:

- That an investigation has been initiated;
- When the investigation has been completed;

[^4]- The findings of the investigation and the final determination based on those findings; and
- Actions taken with the person or persons who committed the harassing behavior to remedy the behavior and prevent reoccurrence when the actions relate directly to a person impacted by the event.

If any of the above information cannot be shared, a citation to the law prohibiting release and an explanation of how that law applies to the current situation will be provided. ${ }^{5}$
$\{6\}$ [Step 3: If complainant or a respendent wishes to appeal the decision of the [administrator or designee], the complainant or respondent may stbmit a written appeal to the [director] within [five] school days after receipt of the [administrator or designee]'s response to the complaint.

The [director or designee] shall acknowledge receipt of the appeal and may meet with allparties involved. The [director or designee] will review the merits of the complaint and the[administrator or designee]'s decision. The [director or designee] will respond in writing to theeomplainant within [10] sehool days.

The [director or designee] will enstre that the requirements in Steps 1 and 2 (redirectionprocedures, notice, ete.) are contintted to be met through Step 3, as appropriate.]

Step [3][4]: If the complainant or respondent is not satisfied with the decision of the $\left\{{ }^{1}\right\}[$ Superintendent director or designee], a written appeal may be filed with the Board within [five] school days of receipt of the [Superintendent director or designee]'s response to Step [2][3]. The Board may decide to hear or deny the request for appeal at a Board meeting. The Board may use an executive session if the subject matter qualifies under Oregon law. If the Board decides to hear the appeal, the Board may meet with the concerned parties and their representative [at the next regtlar or special Board meeting] [at a Board meeting]. The Board's decision will be final ${ }^{8}$ and will address each allegation in the complaint and contain reasons for the Board's decision. A copy of the Board's final decision shall be sent to the complainant in writing within [10] days of this meeting.

The [Board] will ensure that the requirements in Steps 1 and 2 (redirection procedures, notice, etc.) are continued to be met through Step [3][4], as appropriate.

Complaints can be filed with or communicated directly to the [administrator or designee], in which case Step 1 will he skipped. $\{9\}$ [Complaints against the [administrator] can be directed to the [director or
${ }^{5}$ Refer to policies JOA - Directory Information and JOB - Personally Identifiable Informaton and public charter school legal counsel for guidance in these situations. Possible laws include, but are not limited to, Title 34 C.F.R. § 99.31 and ORS 342.850 .
${ }^{6}$ If the public charter school has only one administrator, this step is not necessary. It is for use when there is more than one administrator at the school. Delete if not applicable and modify next step to reflect Step 3 and related language in the Step.\}
${ }^{7}$ \{If Step 3 was not included, change 'director' to 'administrator' in this step. Remove 'or designee' if applicable - refer to language used in Step 2.\}
${ }^{8}$ \{Public charter schools should review their complaint procedures and relationship with the school's sponsor to determine whether the public charter school board's decision is considered a final decision, or if the decision must be appealed to the sponsor for a final decision. If it must be appealed to the sponsor, language in this administrative regulation should be amended.\}
${ }^{9}$ \{Align the following two sentences with previous numbered steps; keep and/or delete as needed.\}
designee] [Board] and will begin at Step 3.] [Complaints against the director can be directed to the Board and will begin at Step 4.] Complaints against a Board member(s) can be directed to the Board and will begin at Step [3][4]. If complaints begin later than Step 1, the individuals reviewing the complaint will ensure that all requirements are met.

The complainant, if a person who resides in the district[,] [or] a parent or guardian of a student who attends the public charter school[ or a student,] is not satisfied after exhausting local complaint procedures, the public charter school fails to render a written decision within 30 days of submission of the complaint at any step or fails to resolve the complaint within 90 days of the initial filing of the complaint, may appeal ${ }^{10}$ the public charter school's final decision to the Deputy Superintendent of Public Instruction under Oregon Administrative Rules (OAR) 581-002-0001 - 581-002-0023.

Complaints may also be filed directly with the U.S. Department of Education Office for Civil Rights. ${ }^{11}$
Public charter school administration will develop and implement instructional materials to ensure that all school employees and staff are made aware of this procedure and related practices. The materials will include reporting procedures, educational processes, and possible consequences.
[When necessary, timelines may be adjusted by the public charter school by communicating to all parties in writing. This communication must include a new timeline and an explanation of why the timeline must be adjusted.]

[^5]
# OSBA Model Charter School Sample Policy 

Code: ACB

Adopted:

## All Students Belong

## [Public charter school statement on equity.]

All students are entitled to a high quality educational experience, free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

All employees are entitled to work in an environment that is free from discrimination or harassment based en perceived race, color, religion, gender identity, sextal orientation, disability or national origin $\}\{+\}$.

All visitors are entitled to participate in an environment that is free from discrimination or harassment fbased on perceived race, color, religion, gender identity, sextal orientation, disability or national origin] \{ ${ }^{3}$子
"Bias incident" means a person's hostile expression of animus toward another person, relating to the other person's perceived race, color, religion, gender identity, sexual orientation, disability or national origin, of which criminal investigation or prosecution is impossible or inappropriate. Bias incidents may include derogatory language or behavior directed at or about any of the preceding demographic groups.
"Symbol of hate" means a symbol, image, or object that expresses animus on the basis of race, color, religion, gender identity, sexual orientation, disability or national origin including, the noose, swastika, or confederate flag $^{3},\left\{{ }^{4}\right\}$ and whose display:

1. Is reasonably likely to cause a substantial disruption of or material interference with school activities; or
2. Is reasonably likely to interfere with the rights of students by denying them full access to the services, activities, and opportunities offered by a school.

The public charter school prohibits the use or display of any symbols of hate $\left\{{ }^{s}\right\}$ on school grounds or in any school-sponsored program, service, school or activity that is funded in whole or in part by monies appropriated by the Oregon Legislative Assembly, except where used in teaching curriculum that is aligned to the Oregon State Standards.

[^6]In responding to the use of any symbols of hate, the public charter school will use non-disciplinary remedial action whenever appropriate.

The public charter school prohibits retaliation against an individual because that person has filed a charge, testified, assisted or participated in an investigation, proceeding or hearing; and further prohibits anyone from coercing, intimidating, threatening or interfering with an individual for exercising any rights guaranteed under state and federal law.

Nothing in this policy is intended to interfere with the lawful use of public charter school facilities pursuant to a lease or license.

The public charter school will use administrative regulation ACB-AR - Bias Incident Complaint Procedure to process reports or complaints of bias incidents.

END OF POLICY

## Legal Reference(s):

ORS 659.850
ORS 659.852
OAR 581-002-0005
OAR 581-022-2312
OAR 581-022-2370

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).
Dariano v. Morgan Hill Unified Sch. Dist., 767 F.3d 764 (9th Cir. 2014).
State v. Robertson, 293 Or. 402 (1982).


[^0]:    Page: 5

[^1]:    

[^2]:    'The term "complainant" in this administrative regulation includes persons filing formal complaints and persons reporting bias incidents, regardless of whether the complainant is a victim. Similarly, the term "complaint" includes any report, information or complaint.
    ${ }^{2}$ (These specific procedurcs are not required. The procedures must include all of the requirements listed in OAR 581-0222312(6)(e). If making changes, we recommend working closely with legal counscl.)
    ${ }^{3}$ (This can be position title of designated administrator, e.g., administrator, executive director, director.)
    ${ }^{4}$ \{ODE will be releasing additional guidance to support administrators in these situations.)

[^3]:    ${ }^{10}$ An appeal must meet the criteria found in OAR 581-002-0005(1)(a).
    "Complaints must meet criteria as established by law. For more information, visit http://www.od.gov/about/officcs/list/ocr/complaintintro.htm)

[^4]:    ${ }^{1}$ The term "complainant" in this administrative regulation includes persons filing formal complaints and persons reporting bias incidents, regardless of whether the complainant is a victim. Similarly, the term "complaint" includes any report, information or complaint.
    ${ }^{2}$ \{These specific procedures are not required.The procedures must include all of the requirements listed in OAR 581-022-
    2312(6)(e). If making changes, we recommend working closely with legal counsel.\}
    ${ }^{3}$ \{This can be position title of designated administrator, e.g., administrator, executive director, director.\}
    ${ }^{4}$ \{ODE will be releasing additional guidance to support administrators in these situations.\}

[^5]:    ${ }^{10}$ An appeal must meet the criteria found in OAR 581-002-0005(1)(a).
    ${ }^{11}$ Complaints must meet criteria as established by law. For more information, visit http://www.ed.gov/about/offices/list/ocr/complaintintro.html

[^6]:    ${ }^{1}$ \{OAR 581-022-2312 does not include this list of classes for employees (only for students), but it can be added.\}
    ${ }^{2}$ \{OAR 581-022-2312 does not include this list of classes for visitors (only for students), but it can be added. $\}$
    ${ }^{3}$ While commonly referred to as the "confederate flag," the official name of the prohibited flag is the Battle Flag of the Armies of Northern Virginia.
    ${ }^{4}$ \{We strongly advise that a public charter school not add to these symbols of hate without first consulting with legal counsel.\}
    ${ }^{5}$ \{Prior to adopting the symbols of hate prohibition, or adding other symbols to the list, we recommend that the public charter school document why it feels that the presence of these symbols will cause a "material and substantial interference with schoolwork or discipline" or collide "with the rights of other students to be secure and be let alone." These reasons may include previous incidents, current conditions in the schools and other factors.\}

